

Higher Diploma in

Early Childhood Education

幼兒教育高級文憑

The programme equips students with the professional knowledge, skills and professional ethics in early childhood education. The students can also acquire the necessary strategies to perform competently in the care and education of young children aged 8 or below in various early childhood settings in Hong Kong.



Programme Leader

Ms. Jackie Li

MS in Educational Administration, MS in Educational Psychology, MA in Criminal Justice, State University of New York at Albany, United States of America

BA in Social Studies, Bard College, United States of America

Medium of InstructionEnglishTotal No. of Credits72 creditsYears of Study2 years



QF Level: 4 QR registration no.: 16/000585/L4 Validity period: 01/09/2016 to 31/08/2025



Programme Information



www.twc.edu.hk/hdece

Programme Objectives

- To apply knowledge about the theories and process of child development.
- To describe the interconnectedness between socio-demographic, economic, political and cultural changes and the development of childcare sectors with particular reference to Hong Kong.
- To apply the knowledge and skills in planning, implementing and evaluating contemporary early childhood curriculum and programmes appropriate to the early childhood education settings.
- To integrate the understanding of children with developmental challenges in early childhood education.
- To utilise critical, analytical and problem-solving skills.
- To apply effective interpersonal skills in communication with child care professionals, children and parents in early childhood settings.
- To demonstrate the educational and professional responsibilities in early childhood settings.
- To recognise the capacity for continuous independent learning and reflective practice.

Professional Recognition

- Graduates are recognised by the Education Bureau (EDB) as meeting the requirement for registration as Qualified Kindergarten Teachers (QKT) under the Education Ordinance, and;
- Graduates are eligible for registration as Child Care Workers (CCW) and Child Care Supervisors (CCS) under the Child Care Services Ordinance of the Social Welfare Department (SWD).



Career Prospects & Further Studies

- Graduates are capable of serving in various early childhood settings in Hong Kong such as crèche, child care center, nursery school, nursery cum kindergarten, kindergarten, international school and special child care centre as well as playgroup.
- Students are eligible to apply for the articulation to senior year entry of the Bachelor of Education (Honours) programme upon completion of studies.

Tuition Fee

Year	Tuition Fee (HK\$)
Year 1	\$ 69,130
Year 2	\$ 69,130
Programme Total	\$ 138,260
Annual Average	\$ 69,130

- Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.
- All fees paid are non-refundable and non-transferable.



Students'/ Graduates' Sharing

Graduate of Higher Diploma in Early Childhood Education (2023) Now a teacher at the local kindergarten

In the blink of an eye, two years of Tung Wah College ECE life has passed. Hearnt a lot in ECE subject which from the child development to the principle and strategies for the children with diverse educational needs. With the study of Hongkong kindergarten

education policy to global cultural influence which provide me more objective and critical thinking to deal with problem. I am pleased to apply the ECE knowledge and theories when having practicums and the teaching life. Contemporary pedagogies were learnt such as Theme teaching, Project Approach, High Scope, Montessori which build up my confidence in lessons planning, learning corner setting, lesson having, discipline management, reflection, communication with parents and support for the special educational students. These two years were the most wonderful study journey in my life. With thousand thanks to my patient and professional teachers who lead us to study the global ECE knowledge, invite a lot of experienced specialists, arrange meaningful visits and organize ECE relate seminars

Admission Requirements

For Year 1 entry to Higher Diploma programmes, applicants should meet one of the following requirements: *

- 1. Have obtained Level 2 in five HKDSE subjects⁽³⁾ including Chinese Language⁽¹⁾ and English Language⁽²⁾. (Applicant is allowed to use Applied Learning subjects⁽⁴⁾ in the application); OR
- 2. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and five passes in HKCEE including Chinese Language and English Language; OR
- 3. Have obtained a pass in one AL subject or passes in two AS subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
- 4. Have successfully completed a Pre-Associate Degree programme; OR
- 5. Have successfully completed Diploma Yi Jin / Diploma of Applied Education programme; OR
- 6. Have obtained an equivalent qualification (Mainland applicants with National Joint College Entrance Examination (JEE) results will also be considered. 持普通高等學校聯合招生考試成績之內地申請人亦將予以考慮)⁽⁵⁾; OR
- 7. Have relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; OR
- 8. Have reached the age of 21 or above.
- Notes (1) For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. ApL Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language gualification, among other acceptable alternative Chinese Language qualifications
 - (2) Students with HKDSE Enalish Language results at Level 3 or below are required to complete non-credit begring Enalish enhancement course(s) in the first year of study.
 - (3) If one of the five HKDSE subjects is Citizenship and Social Development subject, the minimum entrance requirement would become "Attained" for Citizenship and Social Development subject and Level 2 in four other HKDSE subjects including Chinese and English. Besides, Level 2 in Mathematics Extended Part (Module 1 or Module 2) is also recognised as one of the five HKDSE subjects in fulfilling the minimum entrance requirement.
 - (4) The Applied Learning (ApL) subjects do not include ApL Chinese (for non-Chinese speaking students) as this subject is introduced to provide an additional channel exclusively for non-Chinese speaking students to obtain an alternative Chinese language qualification. For the 2012-2017 HKDSE Examinations, students attaining the results of "Attained" and "Attained with Distinction" in the ApL subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work. Effective from the 2018 HKDSE Examination, the reporting of students' performance is refined to "Attained", "Attained with Distinction (I)" and "Attained with Distinction (II)". Performance of "Attained with Distinction (II)" is comparable to Level 3 while "Attained with Distinction (II)" is comparable to Level 4 or above of Category A subjects of the HKDSE Examination.
 - An example of equivalent qualification: Mainland applicants who have met the 3rd cut-off line of the respective province in the National Joint College Entrance Examination (JEE) and the score of English Language is at least 80.
 - Subject to the approval of the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.



► ONLINE APPLICATION

https://www.twc.edu.hk/admission

Contact Information



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